



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145978

INSPECTION DETAILS

Inspection Date 09/10/2003
Inspector Name Jan Healy

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bubbles Pre-School
Setting Address Wesley Hall
North Street
Pewsey
Wiltshire
SN9 5ES

REGISTERED PROVIDER DETAILS

Name The Committee of Bubbles Playgroup

ORGANISATION DETAILS

Name Bubbles Playgroup
Address Wesley Hall
North Street
Pewsey
Wiltshire
SN9 5ES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bubbles Pre-School has been open for more than 35 years. It operates from a church hall in Pewsey, a village in Wiltshire. Children have access to the whole of the church hall and a fully enclosed outdoor play area.

The group is registered to care for 24 children from two years to five years of age, at any one time. There are currently four funded three year old children, and one funded four year old child. Children attend a variety of sessions. Two children have a special need.

The group opens from 09.30 to 12.00 on Monday, Tuesday, Thursday and Friday. On Wednesday, the group opens from 09.30 to 13.00 during term times.

Four members of staff work with the children, of whom three hold an early years qualification, and one member of staff is currently studying towards an NVQ II in Childcare and Education. The setting receives support from the Wiltshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Bubbles Pre-School provide satisfactory care for children.

Staff provide a warm and welcoming environment, where children are protected from adults who have not been vetted. Good use is made of staff, space and other resources, and there are sufficient and safe, toys, furniture and equipment. However, the registration system does not show the time of arrival or departure of children or staff. All regulatory documentation is maintained.

Staff are vigilant about children's safety and take precautions to prevent accidents. Steps are taken to prevent the spread of infection, and appropriate measures are taken when children are ill. Snacks are healthy and nutritious, but children do not have independent access to fresh drinking water. Resources reflect positive images of culture, ethnicity, gender and disability. Staff have experience of working with children who have a special need, and work with parents, to ensure children's needs are met. Staff have knowledge and understanding of child protection issues, and would be able to deal with a concern effectively.

Children have access to a stimulating range of resources, but lack independence when participating in activities. Strategies for dealing with behaviour are appropriate,

understood by the staff and are consistently applied.

Staff work in partnership with parents to ensure the individual needs of children are met.

What has improved since the last inspection?

At the last inspection, staff were requested to consider a procedure for lost or uncollected children, to ensure parents were informed of the policy regarding sick children, and to obtain written permission to seek emergency medical assistance, which they have completed for children's health and safety.

What is being done well?

- Good use is made of space, staff and resources.
- Staff are vigilant about children's safety, and take precautions to prevent accidents.
- Steps are taken to prevent the spread of infection, and appropriate measures are taken when children are ill.

What needs to be improved?

- the registration system to show the time of arrival and departure of both children and staff;
- the children's independence when participating in activities;
- the access to fresh drinking water.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the registration system shows the arrival and departure times of both children and staff
3	ensure children are allowed independence when participating in activities
8	ensure children have access to fresh drinking water

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.